

# ONE BELLE ONE SOUND!



## PAWS UP, COLLEGE BOUND!

**Belle Forest Community School  
Annual Title 1 Parent Meeting  
2024 – 2025**

**AM Session: 9:30AM  
PM Session: 4:30Pm**



# Welcome



**BELLE FOREST COMMUNITY SCHOOL**

Where education is paramount, talents are nurtured, and community is family!

On behalf of the entire Belle Forest Community School faculty and staff, we extend a warm welcome to you and your family. We are excited to embark on another year of growth, learning, and community together. Our dedicated team is committed to fostering a nurturing and enriching environment for your child, and we look forward to partnering with you in supporting their academic and personal development.

Thank you for entrusting us with your child's education. Here's to a successful and fulfilling year ahead!

# Introduction of Staff



**BELLE FOREST COMMUNITY SCHOOL**

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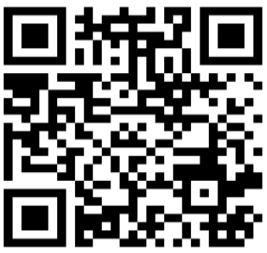
Administrative Staff  
Guidance Counselors  
Behavioral Specialists  
Front-Office Staff  
KK Teachers  
1st Grade  
2nd Grade  
3rd Grade  
4th Grade  
5th Grade

SPED Department  
ESL Department  
Encore Department  
SEA's and TA's





# What is Title I?



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- Title I is the largest federal aid program for our nation's schools.
- The goal of Title I is to provide a high- quality education for every child.
- Title I resources are directed to schools with high poverty levels.
- Title I program serves millions of children in elementary and secondary schools each year.
- Shelby County Schools has roughly 190 schools operating under the Title I program.



# Notice of Title I School Status



**Belle Forest Community School is a federally funded school-wide Title I school. Title I is a part of the Elementary and Secondary Education Act (ESEA). Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.**



## BELLE FOREST COMMUNITY SCHOOL

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Title I and the NCLB  
law gives the parents  
the right to know:

- The school's status according to the NCLB standards
- A teacher's professional qualifications, licensure, or certification
- A paraprofessional's qualifications
- Academic services available for your child
- That YOU can help by becoming involved in your child's education

# Title I and the ESEA law gives the parents the right to know:



## Elementary and Secondary Education Act (ESEA)

### Parent's Rights to Know

#### All parents have the right to request the following:

- A teacher's professional qualifications, which includes state qualifications, licensure, grade/s certification, waivers.
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing is not released to military recruiters.

#### All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school.
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

## NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

#### Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Titulo de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

#### Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado





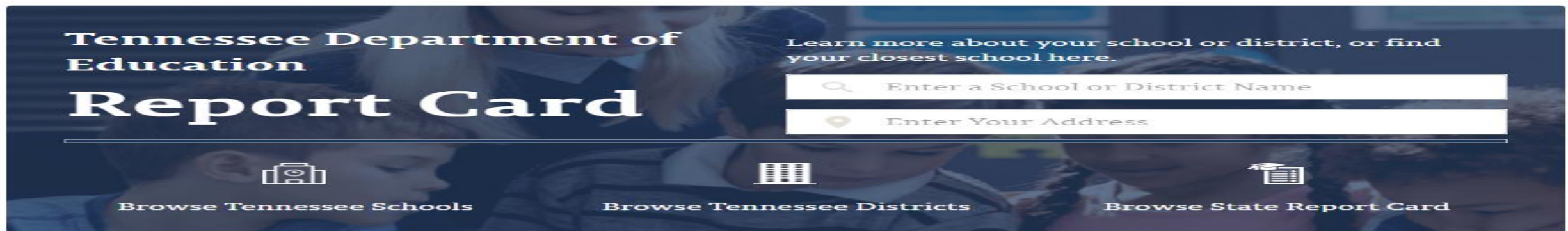
# School TCAP Results

## District/School Progress/School Status



**Belle Forest Community School TCAP information can be obtained from the website**

<https://tdepublicschools.ondemand.sas.com/>



Increasing awareness and shared accountability

### Clear, accessible information on Tennessee schools

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card (Report Card) includes a dashboard of detailed, easy-to-understand information about the key indicators that the state uses to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years, is also available on the Report Card. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

<https://tdepublicschools.ondemand.sas.com/school/007920300/performance/academicAchievement>



# TCAP Results Family Portal



Parents can access students TCAP reports via the  
TCAP Family Portal:

Access website: <https://familyreport.tnedu.gov/login>

A screenshot of the TCAP Family Portal login page. The header features the 'KNOW MORE TN' logo on the left and the 'TN Department of Education' logo on the right. Below the header is a yellow banner with the text 'TCAP Family Portal' and 'On-demand access to your student's TCAP scores. A resource from the Tennessee Department of Education'. The page is divided into two main sections: 'First Time Users' and 'Returning Users'. The 'First Time Users' section contains a form with fields for 'Student ID (USID)' (a 9-digit Student ID) and 'Date of Birth' (MM, DD, YY dropdowns), a link 'Where's my Student ID?', and a 'Go' button. The 'Returning Users' section contains a form with fields for 'Student ID (USID)' (a 9-digit Student ID) and 'Password' (Input Your Password), a link 'Forgot Password?', and a 'Go' button.

# School Improvement Plan (SIP)



## BELLE FOREST COMMUNITY SCHOOL

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A school improvement plan is comprised of action items that create an intentional, dynamic, and sustained effort to increase a school's effectiveness. It guides leadership and the school community to continuously achieve and enhance the vision, mission, and overall effectiveness of the school

Find it Fast »

Home » Parents & Students » Title 1 Information » School Improvement Plan

## TITLE 1 INFORMATION

Title 1 Information »

Parent's Rights to Know »

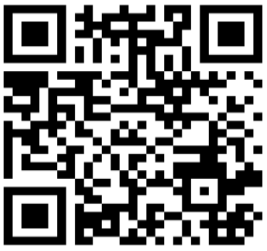
School Improvement Plan »

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## SCHOOL IMPROVEMENT PLAN



# Teacher Qualifications



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Teachers are considered “highly qualified” under the NCLB law if they demonstrate subject knowledge in the core content areas, hold at least a bachelor’s degree, and have been issued a license from the State Department of Education.

<https://tdoe.tncompass.org/public>

The screenshot shows the 'Public Search' interface of the Tennessee Department of Education. At the top, there is a 'Login' button. Below it is a search bar with a magnifying glass icon and a back arrow. The main section is titled 'Filters' and contains instructions: 'To locate licensure information for an individual, please enter the name and/or license number. You must enter at least 3 characters in a field to search.' There are three input fields labeled 'First Name', 'Last Name', and 'License Number'. At the bottom, there is a reCAPTCHA section with a checkbox labeled 'I'm not a robot' and a reCAPTCHA logo. A red error message at the bottom states: 'You must fill out the Captcha prior to searching.'



# BELLE FOREST COMMUNITY SCHOOL

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## Reporting Student Progress and Parent Teacher Conferences

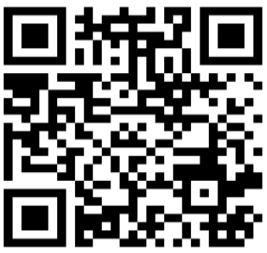
Mrs. Askew

*How can you get and stay involved?*





# Parent Teacher Conferences



**BELLE FOREST COMMUNITY SCHOOL**

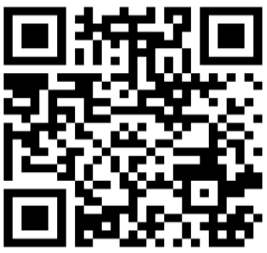
Where education is paramount, talents are nurtured, and community is family!

**Thursday  
September 5, 2024  
4pm – 7pm**

**Thursday  
February 13, 2025  
4pm – 7pm**

**Note:** Additional Conferences can be scheduled with your child's teacher throughout the school year.

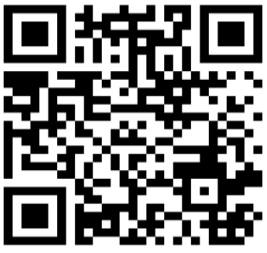
# Reporting Student Progress



Teacher Communication	Progress Reports	Weekly Wednesday Communication Folder
Phone Calls	Report Cards (every 9 Weeks) Sent home	Goes home every Wednesday
Text Messaging to Parents	PowerSchool	Communicates your child's academic and behavior progress
Class Dojo communication Blooms Class Remind	TCAP Parents Reports	Parents should review the contents of the Wednesday folder, sign-off, and return all documents and Wednesday folder with your child.
Parent- Teacher conferences (in-person or via virtual platforms)	i-Ready Intervention Reports	

Please ensure you provide updated contact information to the school

# PowerSchool Access



## BELLE FOREST COMMUNITY SCHOOL

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 PowerSchool SIS

### Student and Parent Sign In

[Sign In](#) [Create Account](#)

Select Language

English

Username

|

Password

[Forgot Username or Password?](#)

[Sign In](#)



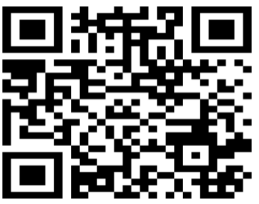
**Memphis**  
**Shelby County**  
**Schools**  
**Parent & Student Portal**

If you have any questions regarding registration, we encourage you to contact our  
**Office of Student Enrollment** at [iChoose@scsk12.org](mailto:iChoose@scsk12.org) or call (901) 416-6007.

Thank you!

Memphis-Shelby County Schools

# 2024 – 2025 Student Calendar



## 2024-25 Student Calendar



2024

First Semester-87 days

AUGUST	
5	First Day for Students   1st 9 Weeks Begins
SEPTEMBER	
2	Labor Day (Students Out)
5	Parent-Teacher Conferences (4-7 p.m.)
OCTOBER	
4	1st 9 Weeks Ends
7-11	Fall Break (Students Out)
14	Students Return   2nd 9 Weeks Begins
NOVEMBER	
5	Election Day (Students Out)
11	Veterans Day (Students Out)
25-29	Thanksgiving Break (Students Out)
DECEMBER	
18-20	1st Semester Exams
20	1st Semester Ends   2nd 9 Weeks Ends
23-31	Winter Break (Students Out)

JULY 2024				
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AUGUST 2024				
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SEPTEMBER 2024				
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OCTOBER 2024				
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NOVEMBER 2024				
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DECEMBER 2024				
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2025

Second Semester-92 days

JANUARY	
1-3	Winter Break, cont. (Students Out)
6	Students Return   3rd 9 Weeks Begins
20	Dr. Martin Luther King Jr. Day (Students Out)
FEBRUARY	
13	Parent-Teacher Conferences (4-7 p.m.)
17	Presidents Day (Students Out)
MARCH	
7	End of 3rd 9 Weeks
10-14	Spring Break   (Students Out)
17	Students Return   4th 9 Weeks Begins
APRIL	
18	Spring Break II   Good Friday (Students Out)
MAY	
21-23	2nd Semester Exams
23	Last Day of School   4th 9 Weeks Ends
JUNE	

JANUARY 2025				
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FEBRUARY 2025				
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MARCH 2025				
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APRIL 2025				
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MAY 2025				
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JUNE 2025				
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LEGEND: ■ 1st Day of School Students ■ Students Out (Full Day) ☆ Parent Conferences ■ Start of Quarter ■ End of Quarter ■ Semester Exams

## Calendario Estudiantil 2024-25



2024

Primer Semestre-87 días

AGOSTO	
5	Primer Día Para Los Estudiantes   Las Primeras 9 Semanas Del Trimestre Empiezan
SEPTIEMBRE	
2	Día del Trabajo (no hay clases para estudiantes)
5	Conferencias de Padres y Maestros (4-7 p.m.)
OCTUBRE	
4	Las Primeras 9 semanas del Trimestre Terminan
7-11	Vacaciones de Otoño (no hay clases para estudiantes)
14	Estudiantes regresan   Las Segundas 9 Semanas Del Trimestre Empiezan
NOVIEMBRE	
5	Día de Elección (no hay clases para estudiantes)
11	Día de los Veteranos (no hay clases para estudiantes)
25-29	Día de Acción de Gracias (no hay clases para estudiantes)
DICIEMBRE	
18-20	1er Examen Semestral
20	El Primer Semestre Termina   Las Segundas 9 Semanas Del Trimestre Terminan
23-31	Vacaciones de Invierno (no hay clases para estudiantes)

JULIO 2024				
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AGOSTO 2024				
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OCTUBRE 2024				
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2025

Segundo Semestre-92 días

ENERO	
1-3	Vacaciones de Invierno (no hay clases para estudiantes)
6	Los Estudiantes Regresan   Las Terceras 9 Semanas del Trimestre Empiezan
20	Día Feriado por Dr. Martin Luther King Jr. (no hay clases para estudiantes)
FEBRERO	
13	Conferencias de Padres y Maestros (4-7 p.m.)
17	Día del Presidente (no hay clases para estudiantes)
MARZO	
7	Las Terceras 9 Semanas del Trimestre Terminan
10-14	Vacaciones de Primavera (no hay clases para estudiantes)
17	Estudiantes regresan   Las Cuartas 9 Semanas Del Trimestre Empiezan
ABRIL	
18	Vacaciones de Primavera II/Viernes Santo (no hay clases para estudiantes)
MAYO	
21-23	Exámenes del Segundo Semestre
23	Último día de Clases Para los Estudiantes   Las Cuartas 9 Semanas del Trimestre Terminan

ENERO 2025				
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FEBRERO 2025				
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MARZO 2025				
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ABRIL 2025				
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MAYO 2025				
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JUNIO 2025				
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LEYENDA: ■ Primer día de Clases Estudiantes ■ Estudiantes fuera (día completo) ■ Vacaciones de Verano ☆ Conferencias de Padres ■ Comienza el Periodo ■ Termina el Periodo ■ Exámenes del Semestre





# BELLE FOREST COMMUNITY SCHOOL

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## Everything Attendance!

Mrs. Bowden & Mrs. Nickson



# Attendance Protocols



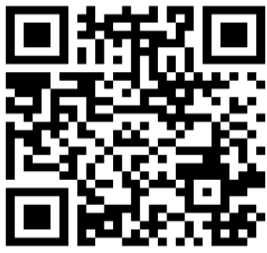
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- **School Hours- 8:15AM- 3:15PM**
- **Students will be marked tardy after 8:15**
- **Parents must come into the school to check late students in and out.**
- **Early checkout ends at 2:15 ( keep in mind early checkouts do affect the student's grade).**
- **Choice Transfer Students: It is crucial that all policies are followed as it is possible that your transfer will be rescinded to your home school.**
- **When students are out, make sure a note is sent, or you can upload the notes to PowerSchool.**
- **Reminder we are a 3:15 school meaning that students NEED to be picked up by 3:30pm.**

# Attendance Staff Contact Information



**BELLE FOREST COMMUNITY SCHOOL**

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**Attendance Liaison: Teirra Robertson**

**Email: [bowdent@scsk12.org](mailto:bowdent@scsk12.org)**

**Phone Number: 901-416- 7200**

**Attendance Clerk: Stacey Nickson**

**Email: [blackmons@scsk12.org](mailto:blackmons@scsk12.org)**

**Phone Number: 901-416-7200**



# BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!

Code of Conduct, Dress  
Code Policies, and  
Compact

Mrs. Maples





# District Code of Conduct



## BELLE FOREST COMMUNITY SCHOOL

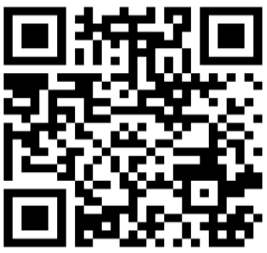
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### RTI2-B District Support Specialist

The Behavior Support Specialists (BSS) provides support for implementing the RTI2-Behavior State Framework across all Shelby County Schools K-12. The BSS works within SCS to assist in the prevention and intervention of disruptive and at-risk behavior of students by facilitating behavior services to students, families, and educational staff. BSS is also responsible for coordinating diagnostic, education and non-therapeutic services; assisting teachers with classroom management skills and techniques; assisting with on-going and crisis counseling, maintaining data records and reports as required, and performing related professional support as assigned. BSS works independently, reporting major activities through periodic meetings (faculty meetings/ILD Meetings/ILT Meetings).

Response to Intervention <sup>2</sup> - Behavior		
RTI <sup>2</sup> -Behavior is a state framework and SCS district priority for implementing a Multi-Tier System of Support addressing behavior needs for all students. It is a companion initiative to RTI <sup>2</sup> -Academics focused on: (1) Establishing high expectations for positive behavior in all locations, (2) Early identification of disruptive behavior addressed by appropriate progressive interventions, (3) Strong data-informed practices, and (4) Collaborative planning and responses by all stakeholders supporting a positive learning experience.		
RTI <sup>2</sup> -Behavior is a whole-school support system that teaches appropriate behavior and skills required to address conflict with a consistent message from all staff and stakeholders. Beginning with universal strategies for all students to progressive interventions, strategies are provided by teachers, administrators, support staff, school counselor, behavior specialist, school social workers, school psychologists and community partners. RTI <sup>2</sup> -Behavior goals seek to reduce disruptive behavior in schools, reduce the number of exclusionary responses involved in progressive discipline that separate students from the classroom and school building, and ensure that all students are supported fairly and equally.		
Universal Support Tier 1	Secondary Targeted Support Tier 2	Tertiary Intensive Support Tier 3
Tier 1 is the core social skills curriculum for ALL students. ALL students have access to the core curriculum across all school settings at all times. The systems and practices put in place at Tier 1 comprise a systematic approach that establishes and reinforces clear behavioral expectations. Heavy prevention-oriented practices for all.  Tier 1 strategies considered effective with 80-90% of students.	Tier 2 addresses the needs of students struggling with behavioral or social-emotional skills despite receiving strong Tier 1 supports. Interventions at Tier 2 are typically systematic, evidence-based interventions that target students' identified behavior or social-emotional areas of deficit (e.g., self-management, coping, and organization).  Tier 2 strategies considered effective with 5-10% of students.	Tier 3 intensive one-on-one interventions address the needs of students who either: (1) did not respond to Tier 1-2 strategies, (2) have been impacted by trauma or have been individually screened for advanced services, (3) have been determined to be a threat to self or others.  Tier 3 strategies considered needed for 1-5% of students.
RTI <sup>2</sup> -Behavior Support, Process and Leadership		
RTI <sup>2</sup> is a part of a continuous problem-solving decision-making process.	<b>School Leadership Team</b> <ul style="list-style-type: none"><li>• Core Members: Administration, School Counselor, Classroom Teacher, SPD Teacher</li><li>• Team Purpose:<ul style="list-style-type: none"><li>• Develop RTI<sup>2</sup> as an essential positive culture</li><li>• Building student support</li><li>• Collect, analyze, and present data</li><li>• Use data to inform responses</li></ul></li></ul>	<b>Support Systems for Schools</b> <ul style="list-style-type: none"><li>• State of Tennessee</li><li>• Safe Schools Grant</li><li>• Tennessee Behavior Support Project</li><li>• SCS Superintendent and Cabinet Leadership</li><li>• RTI<sup>2</sup> Behavior Office staff</li></ul> <b>Professional Development</b> <ul style="list-style-type: none"><li>• RTI<sup>2</sup> Behavior Framework and Implementation</li><li>• Universal Design Learning Management</li></ul>

# BFCS Student Code of Conduct



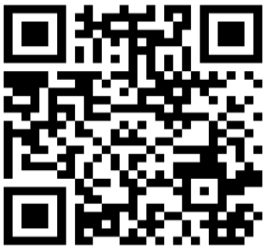
## Consequences for Misbehavior

- Verbal redirection
- One on one conversations
- Phone call to parents
- Parent conference
- Detention
- Referral to Office, Counseling and Behavior Specialist
- ISS, OSS, Expulsion





# School Code of Conduct



## Classroom:

### -WE RESPECT OURSELVES

- Be on time
- Listen to teacher

### -WE RESPECT OTHERS

- Stay in assigned seat
- Profanity free zone
- Ask permission to use other's belongings

### -WE RESPECT THE PROPERTY

- Graffiti free walls and desk
- Store supplies in designated area

### -WE RESPECT THE LEARNING

- Stay on task
- Follow directions
- Raise hand to be recognized



## Hallway:

### -WE RESPECT OURSELVES

- Stay to the right.
- Hold hand on to rail.

### -WE RESPECT OTHERS

- keep hands, feet and other objects to self.

### -WE RESPECT THE PROPERTY

- Enjoy wall art with eyes only.

### -WE RESPECT THE LEARNING

- Walk



## Restroom:

### -WE RESPECT OURSELVES

- Wash hands
- One person per stall

### -WE RESPECT OTHERS

- Wait your turn
- Flush toilet/ urinal

### -WE RESPECT THE PROPERTY

- Graffiti free walls
- Exit restroom when done

### -WE RESPECT THE LEARNING

- Place trash in trash can bin



# BFCS Uniform Policy



## 5.23 Dress Code - Scholars

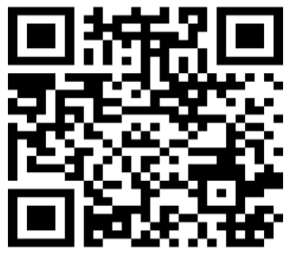
Belle Forest Community School's policy on school uniforms and dress code requires Belle Forest Community School scholars to wear a school uniform, which consists of an Irish green, royal blue, or white shirt with a collar, blue, black, or khaki bottoms with shirt tucked in. We encourage all scholars to dress comfortably and modestly. Personal appearance should not disrupt the educational process or call undue attention to the individual.

Short shorts and spandex type shorts will not be permitted on boys or girls. Headpieces, caps, tube tops, halters, tank tops, exceptionally short skirts, garments exposing the midriff and strapless dresses without jackets are unacceptable. According to belle forest policy, skirts, jumpers, and shorts should be **knee-length**. Clothing with obscene or questionable printing. Including shirts with rock bands or references to any types of drugs or alcohol will not be permitted.

Caps and hats are to be worn to protect scholars from the weather. No caps will be worn inside the building for either boys or girls unless there is a medical reason. The administration should be aware of these situations.

Scholars are required to wear shoes at all times. Houseslippers, shower shoes, and salon shoes are not acceptable. Tennis type shoes are necessary for physical education classes.





## BFCs Uniform Policy

**REMINDER!**

Every **FRIDAY** is  
**SPIRIT DAY**  
at the Belle!

Students may wear blue jeans  
with a Belle Forest Spirit Shirt.

Need a Spirit Shirt?  
The Apparel Store will be at  
Open House this **WEDNESDAY!**

# School Apparel Store

**BELLE FOREST COMMUNITY SCHOOL**

**Shop Early**  
Shop the week of July 9th and Save  
**\$110 special for:**  
3 polos, 3 bottoms & a t-shirt  
And take advantage of Tax Free Weekend July 26th & 27th  
We strongly recommend scheduling a fitting appointment  
This may do so by scanning the QR Code

**theapparel.store**  
**901-624-9366**  
[customer@theapparel.store](mailto:customer@theapparel.store)  
[www.theapparelstorememphis.com](http://www.theapparelstorememphis.com)

**Back-2-School Operating Hours:**  
**Tues - Fri 12-7pm**  
**\*Sat - Mon Closed**  
from July 9 thru Aug. 30, 2024  
\*Open 10am-5pm Aug 2nd and 10am-5pm for 8-12 thru 10-12

**Operating Hours:**  
8-5 Tuesday - Friday  
after Labor Day thru June

**Shop Here**

<https://theapparelstorememphis.com/search/belle-forest>



# School and Parent Compact



**BELLE FOREST COMMUNITY SCHOOL**

Where education is paramount, talents are nurtured, and community is family!

**Purpose:** The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.

**Designed:** The compact has outlined how parents, the entire school staff, and students will share responsibility for improved student achievement.



# Parent and School Compact



## BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!



Belle Forest Community School

Parent / School Compact

2024-2025

Reviewed: May 14, 2024

This compact was **jointly developed** by Belle Forest Community School staff, parents, and students and outlines **how parent/school/ staff/ students will share responsibility for improving student academic achievement and will develop a partnership to help children achieve the State's high standards.**

### SCHOOL'S RESPONSIBILITY

As principal of Belle Forest Community School, I will support student learning and commit to the following:

- Provide a **supportive and effective learning environment.**
- Make sound educational decisions regarding **high-quality curriculum and instruction** that will enable students to meet State standards.
- Give parents **reasonable access to staff, to volunteer, participate and observe in their child's class.**
- Provide an environment that encourages and stresses **the importance of teacher/parent communication** among the student, teacher, and parent.
- **Hold annual parent/teacher conferences which discuss the school-parent compact** in relationship to the individual child's achievement.
- **Support school-based parent organizations.**
- **Encourage and support** students, teachers, and parents in the fulfillment of their agreement.
- **Enforce all rules** set forth by Shelby County Schools and Belle Forest Community School.
- **Have high expectations for ourselves, students, and the staff.**
- **Provide a safe, supportive, and effective learning environment.**

Principal's signature \_\_\_\_\_

### STUDENT'S AGREEMENT

It is important that **I work to the best of my ability; therefore, I will strive to do the following:**

- **Attend school regularly** with all necessary books and supplies.
- **Report to school and all classes on time.**
- **Comply with the Student Rules of Conduct, the Belle Forest Community School's school-wide rules,** and wear my uniform and wear it correctly every day.
- **Ask for assistance** when I do not understand.
- **Complete and return** all homework assignments, complete all projects, and other class work assignments.
- **Establish regular study hours at home.**

Student's signature \_\_\_\_\_



Escuela Comunitaria Belle Forest

Título I Acuerdo entre padres y escuela

2024-2025

Reviewed: May 14, 2024

Este pacto fue desarrollado conjuntamente por el personal, los padres y los estudiantes de la Escuela Comunitaria de Belle Forest y describe cómo los padres / la escuela / el personal / los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y desarrollarán una asociación para ayudar a los niños a alcanzar los altos estándares del estado.

### RESPONSABILIDAD DE LA ESCUELA

Como director de Belle Forest Community School, apoyaré el aprendizaje de los estudiantes y me comprometeré con lo siguiente:

- Proporcionar un entorno de aprendizaje eficaz y de apoyo.
- Tomar decisiones educativas sólidas con respecto al plan de estudios y la instrucción de alta calidad que permitirán a los estudiantes cumplir con los estándares estatales.
- Dar a los padres un acceso razonable al personal, para ser voluntarios, participar y observar en la clase de su hijo.
- Proporcionar un entorno que fomente y enfatice la importancia de la comunicación entre el maestro y los padres entre el estudiante, el maestro y los padres.
- Llevar a cabo conferencias anuales de padres / maestros que discutan el pacto entre la escuela y los padres en relación con el rendimiento individual del niño.
- Apoyar las organizaciones de padres basadas en la escuela.
- Animar y apoyar a estudiantes, profesores y padres en el cumplimiento de su acuerdo.
- Hacer cumplir todas las reglas establecidas por las escuelas del condado de Shelby y la escuela comunitaria de Belle Forest.
- Tener altas expectativas para nosotros, los estudiantes y el personal.
- Proporcionar un entorno de aprendizaje seguro, de apoyo y eficaz.

Firma del director: \_\_\_\_\_

### ACUERDO DEL ESTUDIANTE

Es importante que trabaje lo mejor que pueda; por lo tanto, me esforzaré por hacer lo siguiente:

- Asistir a la escuela con regularidad con todos los libros y útiles necesarios.
- Reportarse a la escuela y todas las clases a tiempo.
- Cumplir con las Reglas de Conducta del Estudiante, las reglas de toda la escuela de la Escuela Comunitaria de Belle Forest, y usar mi uniforme y usarlo correctamente todos los días.
- Pido ayuda cuando no entiendo.
- Completar y devolver todas las tareas asignadas, completar todos los proyectos y otras asignaciones de trabajo en clase.
- Establezca horarios regulares de estudio en casa.

Firma del estudiante: \_\_\_\_\_





# BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!

## Parental Involvement Requirements

Ms. Perkins and Ms. Clifton

*How can you get and stay involved?*



# Family Enagement Liasion Arica Perkins



## BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!



**Ms. A Perkins**

**Family Enagement Liason**



My name is Arica Perkins. I am a native of Dallas Texas, I have lived in Memphis for 8 years and worked with MSCS for 7 years. I taught for 3 years at Lowrance Elementary and have been at the Belle for 5 years! I attended Prairie View A&M University and graduated from the University of North Texas Early Childhood Education. I am currently pursuing my Masters in My role as the Family Engagement Liaison is to support families and help to bridge the gap between home and school. I am passionate about creating a strong collaborative community to ensure the best outcomes for our school.

### Keep In Touch

email: [perkinsav@scsk12.org](mailto:perkinsav@scsk12.org)  
office: 901-416-7200  
3135 Ridgeway Rd  
Memphis, TN 38125

### Upcoming Events

August 13- Title One / open house  
August 29th Pto Interest meeting  
August 30th 901 Day

Please contact me via email at [perkinsav@scsk12.org](mailto:perkinsav@scsk12.org)

**Purpose – to support families and bridge the gap within the school and home**

Therefore, we have multiple resources to assist with families i.e

**Midsouth Foodbank Pantry**

**Uniform assistance (urgent needs basis)**

**Supplies/ backpack**

**Computers available in partnership room**

**PTO Interest meeting August 29, 2024**

**We are in search of a new President, Vice President and Secretary**

**We are striving for a fully active PTO for 24-25 school year**

**Volunteer Opportunities**

# Opportunities for School Level Involvement



**BELLE FOREST COMMUNITY SCHOOL**

Where education is paramount, talents are nurtured, and community is family!

- Parent Teacher Organization
- Meet the Teacher
- Night/Open House
- Title I Meeting
- Grade Level Parent Meetings
- Read for the Record
- Family Literacy Night
- Hispanic Month Festival
- Black History Celebration Week
- Family Math & Science Night
- Grandparents Day
- Muffins with Mom
- Donuts with Dad
- TCAP Parent Meeting
- Field Day





# Family Engagement Liaison Lorenzia R. Clifton



## MEET THE FAMILY ENGAGEMENT COORDINATOR

Lorenzia R. Clifton



### About Me

Hi, I'm Lorenzia R. Clifton. Allow me to introduce myself as the Family Engagement Coordinator at Belle Forest Community School. Previously, I worked in the same capacity at FACE( Family and Community Engagement)) Department. I have served in several other positions.

They include: Director at Knowledge Quest Organization, Teacher at KIPP Memphis Preparatory Elementary and Middle Charter School, and Group Leader at Repairing The Breach Outreach Ministry.

### Ways I Can Help

- I will be the liaison for students, families, and community residents to receive appropriate assistance from local community service agencies/partners.
- I can assist in organizing a viable parent teacher organization (PTO) to increase parent and community participation.
- I can help secure resources in the community that will help meet the needs of students, community residents, and families.
- I will collaborate with school leadership team, community stakeholders, and parent resource associate to ensure the community and families needs are meant.

### My Expertise

- Community Engagement
- Parental Involvement
- ESSA/Title I
- Community Resource Partnerships
- Education

### Contact Information

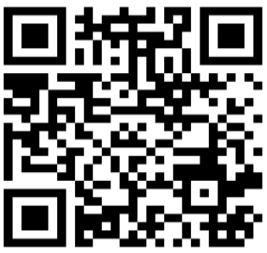
Email: [cliftonl@scsk12.org](mailto:cliftonl@scsk12.org)

Phone: 901-431-3757

Address: 3135 Ridgeway, Memphis 38115



# Policies for Parental Involvement Family Engagement Plan



**BELLE FOREST COMMUNITY SCHOOL**

Where education is paramount, talents are nurtured, and community is family!

**Purpose:** To build a long-range program of collaboration between the school and parents that will effectively support the school's vision of providing a high-quality education for all students.

**Goal:** To prepare parents with the knowledge of the skills and information needed to help their children be successful in school

# Policies for Parental Involvement Family Engagement Plan



## BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!



Belle Forest Community School

### Family Engagement Plan

2024-2025

Reviewed: May 14, 2024

The Belle Forest Community School Family Engagement Plan was **jointly developed with parents** and has established **expectation for parental involvement** and to define the school's commitment to providing parents with the necessary information and skills to help their children achieve academic excellence.

#### Parental Commitment

**Belle Forest Community School's parents will act as advisors, resource persons, and coordinators in the following ways:**

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTA, Leadership Council, and other parent/school committees and trainings
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Belle Forest instructional program
- Becoming Belle Forest Community School supporters and advocates within their community

#### ESEA/Title I Commitment

**Elementary and Secondary Education Act (ESEA) requires that Belle Forest's parents, administrators, staff and community members work together to plan for and ensure high quality academic programs in the following ways:**

- Making parents and community members aware of ESEA, **Title I requirements & FEP**, and Belle Forest's participation in state and federal programs in a language they can understand
- Providing timely information to families about program and policies administered under ESEA guidelines
- Making parents and community members aware **of the school's participation in Title I** and Belle Forest's participation in state and federal programs
- Providing timely information to families about program and policies administered under ESEA guidelines
- Encouraging parents to observe and volunteer in the school's programs and classrooms as well as informing parents of their **right to be involved**.
- Providing parents with ongoing, current student information and progress reports and ensuring that they are **invited to Annual meetings**
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents with copies and explanations of the Family Engagement Plan and Parent/Student/School Compact



Escuela de la comunidad de Belle bosque

### Título compacto de padres/escuela

2024-2025

Reviewed: May 14, 2024

Este pacto fue desarrollado conjuntamente por personal de Belle bosque comunidad escolar, padres, y estudiantes y describe cómo padres/escuela/personal / los estudiantes compartirán la responsabilidad para mejorar el logro académico estudiantil y desarrollarán una asociación para ayudar a los niños a alcanzar altos estándares del estado

#### RESPONSABILIDAD DE LA ESCUELA

Como director de la escuela de la comunidad de Belle bosque, apoyar el aprendizaje de los estudiantes y comprometerse a lo siguiente:

- Proporcionar un ambiente de aprendizaje eficaz y solidaria.
- Tomar decisiones acertadas educativas sobre estudios de alta calidad y la instrucción que permitirá a los estudiantes a cumplir con las normas estatales.
- Dar a los padres acceso razonable al personal, como voluntario, participar y observar en la clase de su hijo.
- Proporcionar un ambiente que alienta y subraya la importancia de la comunicación de maestro/padre entre el estudiante, maestro y padre.
- Mantenga padres anual y maestros conferencias que discutir el escuela y los padres en relación al logro individual del niño.
- Organizaciones de padres en la escuela de apoyo.
- Fomentar y apoyar a los estudiantes, maestros y padres en el cumplimiento de su contrato.
- Hacer cumplir todas las reglas establecidas por las escuelas del Condado de Shelby y Belle bosque escuela de la comunidad.
- Tienen altas expectativas para nosotros, los estudiantes y el personal.
- Proporcionar un entorno de aprendizaje seguro, eficaz y apoyo.

Signature del Director \_\_\_\_\_

#### ACUERDO DEL ESTUDIANTE

Es importante que trabajar con lo mejor de mi capacidad; por lo tanto, me esforzaré hacer lo siguiente:

- Asistir a la escuela regularmente con todos los libros necesarios y suministros.
- Informe a todas las clases de la escuela a tiempo.
- Cumplir con las reglas de conducta, reglas de nivel escolar de la escuela Belle de comunidad de bosque y usar mi uniforme y usarlo correctamente cada día.
- Pedir ayuda cuando no lo entiendo.
- Completar y devolver todas las asignaciones de tarea, completar todos los proyectos y otras asignaciones de trabajo de clase.
- Establecer regular estudio horas en casa.

Signature de estudiante \_\_\_\_\_

# Availability of Parent Training



**BELLE FOREST COMMUNITY SCHOOL**

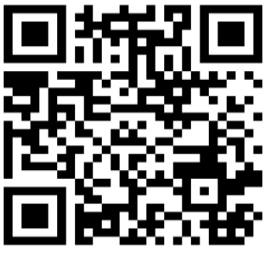
Where education is paramount, talents are nurtured, and community is family!

## Parent Power Sessions

**Belle Forest Community School Parent Engagement Session will take place monthly. During these meetings, we will discuss subjects around self-care, parenting tips, attendance, healthy meal choices, and etc.**



# Stay Informed



## BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!

Website

<https://schools.scsk12.org/belleforest-es>

Facebook Page

Belle Forest  
Community School

Phone

901- 416-7200





# Open House/Meet the Teacher Night



**BELLE FOREST COMMUNITY SCHOOL**

Where education is paramount, talents are nurtured, and community is family!

## Grade Level Locations

1<sup>st</sup>  
Floor

KK – 2<sup>nd</sup>  
Grade

2<sup>nd</sup>  
Floor

3<sup>rd</sup> – 5<sup>th</sup>  
Grade

